

*Having seen Bev at work with her students, I have witnessed at first hand the way she motivates, nurtures and extends her students' passion for reading. Bev also maximised the potential of the Accelerated Reader programme, turning her library into a multi modal reading facility and promoting a whole school culture of reading. Similarly, Bev is passionate about harnessing an ever increasing range of ICT applications to engage students and staff with all aspects of literacy. Her presentations to demonstrate these applications have inspired many teachers to be far more creative in engaging with technology to enthuse their students. Bev has also been extremely supportive in training other staff in using technology efficiently. Bev's innovation, along with her commitment to inspire others, has resulted in her 'Write Path' activity, which involves students participating in writing from a wide variety of schools around the globe at the same time. So successful is the programme, that schools and academies are clamouring to be awarded a place and published authors, such as Chris Bradford, are eager to contribute story openings to inspire the writing process. Bev is a truly global phenomenon!*

*Rowena Simmons, Leader of Literacy & English*

*Academies Enterprise Trust*

*Bev Humphrey has visited my school to give training sessions on using online tools for literacy during Book Week. Her enthusiasm for the subject shone through; she worked with a group of difficult Year 9 students, and soon had them creating stories and sharing them with each other. I have also asked Bev to co-present with me on two occasions during my SSAT Lead Practitioner year, and she is a lively and interesting speaker. I have always come away from any sessions I have attended with Bev buzzing with new ideas, all of which are practical and easy to implement in your classroom or library. Bev is also one of those professionals who you must follow on Twitter, as she is always ready with new ideas, and practical help. Her Write Path initiative is always exciting, and she manages to attract top name writers for the stories. Students always enjoy Write Path, and it is always a point of excitement in the school year when Write Path comes round again. I would highly recommend having Bev for a session in your school, as you will be enriched with lots of good ideas and best practice. Her enthusiasm for new technologies, especially on the iPad, really shines through, and you will have a wealth of new ideas and apps to use when you book her for one of these sessions.*

*Caroline Roche, Librarian & SSAT Advanced Lead Practitioner for Humanities*

*Holmesdale Technology College*

*Starting as a new professional in librarianship, I found Bev's support invaluable. I met Bev when I applied for my current position as LRC Manager in a large London secondary school. Thanks to her coaching, I quickly settled into my new environment and was able to take the necessary steps towards establishing myself and the LRC in a challenging school. Bev has since then been my SLA mentor, providing me with personalised guidance and "anxiety relief" when I needed. I have found working with her, in partnership or under her guidance, extremely easy and friendly. I have had the chance to attend training led by Bev and have always found it to meet my requirements as well as having a "special something" that inspired me to investigate the subject further. I couldn't recommend her enough to anybody, new professional or established librarian with a need for support, creative thinking and most of all inspiration.*

*Anne- Lise Robin, Librarian*

*Bev Humphrey is an extremely talented professional who takes her enthusiasm for improving literacy and students' lives and projects it into everything she does. Pupils find her truly inspirational and engaging. No school should be without her.*

*James Bell, Director of Professional Services*

*Renaissance Learning*

*Bev visited our library to do an all day writing workshop with 14 year 7 students . The students all took to Bev straight away and were full of questions about what they were going to do and what was going to happen. They started the sessions off by discussing superheroes and villains and then made word clouds which they grouped together. They then created their own stories on the Storybird website. They really enjoyed this task of inserting characters and making up the story. After lunch they wrote superhero/villain stories and rounded off the sessions by creating their own superheroes or villains which they also enjoyed. We really enjoyed having Bev here for the day and would definitely ask her to do this again.*

*Beth Khalil, Librarian*

*Walbottle Campus Technology College, Newcastle uponTyne*